

**The Annual Quality Assurance
Report of the IQAC for the Academic Year
2017-2018**

Submitted to

The National Assessment and Accreditation Council (NAAC)

Post Box No. 1075 Nagarbhavi

Bangalore 560072

Submitted by IQAC

Govt. J. Yoganandam Chhattisgarh College

Raipur (C.G.)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

| | |
|--------------------------------------|---|
| 1.1 Name of the Institution | Govt J. Yoganandam Chhattisgarh College |
| 1.2 Address Line 1 | Byron Bazar |
| Address Line 2 | – |
| City/Town | Raipur |
| State | Chhattisgarh |
| Pin Code | 492001 |
| Institution e-mail address | gjycg.college@gmail.com |
| Contact Nos. | 0771-2427126 |
| Name of the Head of the Institution: | Dr. C. L. Dewangan |
| Tel. No. with STD Code: | 0771-2106065 |
| Mobile: | 9425516542 |

Name of the IQAC Co-ordinator:

Dr (Smt) Pushpa Kaushik

Mobile:

9425292233

IQAC e-mail address:

gjycg.college@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

CHCOGN 13401

1.4 NAAC Executive Committee No. & Date:

March 31, 2007 /329

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.cgcollege.org

Web-link of the AQAR:

www.cgcollege.org

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | 2.1 to 2.3 | 2007 (31/03/07) | 5 Years |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

16/01/2013

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR of 2012-13 submitted to NAAC on 13/07/2013
- ii. AQAR of 2013-14 submitted to NAAC on 15/09/2014
- iii. AQAR of 2014-15 submitted to NAAC on 19/12/2015
- iv. AQAR of 2015-16 submitted to NAAC on 03/12/2016
- v. AQAR of 2016-17 submitted to NAAC on 05/12/2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes - No -

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Pt Ravishankar Shukla University,
Raipur (Chhattisgarh)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|--|------------------------------|---|
| Autonomy by State/Central Govt. / University | University, Autonomy granted by UGC also | | |
| University with Potential for Excellence | - | UGC-CPE | - |
| DST Star Scheme | - | UGC-CE | - |
| UGC-Special Assistance Programme | - | DST-FIST | - |
| UGC-Innovative PG programmes | - | Any other (<i>Specify</i>) | - |
| UGC-COP Programmes | - | | |

2. IQAC Composition and Activities

| | |
|--|----------------|
| 2.1 No. of Teachers | 11+1 |
| 2.2 No. of Administrative/Technical staff | Principal + 02 |
| 2.3 No. of students | 02 |
| 2.4 No. of Management representatives | - |
| 2.5 No. of Alumni | 01 |
| 2. 6 No. of any other stakeholder and Community representatives | 01 |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | 02 |
| 2.9 Total No. of members | 22 |
| 2.10 No. of IQAC meetings held | 02 |

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff / Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Induction programmes for the new comers were organised.
- Various committees were reformed.
- The formation of a Happiness cell was a new endeavour to spread happiness among the students of the institution.
- An eye camp was or organised on 19/09/2017 with the help of the team of Pt. Jawahar Lal Nehru Medial College, Raipur.
- Blood donation camps were organised by the Departments of Sociology, MSW, Economics, NCC and NSS.
- Health Examination camp was organised by the Department of History.
- The unit of NSS organised AIDS awareness and prohibition of drugs and liquor programme in the college as well as in rural areas.
- The students of the Department of Public Administration associated themselves with MOR RAIPUR CLUB of Raipur Smart City Limited for community services.
- The students of MSW and Sociology did the Plantation of 50 Fruit giving plants in a primary school of Muchghan and have taken care to keep them alive.
- The students of Department of Hindi associating with IPTA created awareness in the society through theatrical performances.
- The students of the institution participated in cleanliness drive not only in the college campus but also in rural areas like Jheet, Semeria and Pirda.
- The College Alumni Associated was activated which has started its planning for the upliftment of the college.
- Sanitary Napkins vending and disposal machines were installed in the Girls Common Room.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|------------------------------|--------------|
| Annexure - 1 attached | |

* Attach the Academic Calendar – Kindly see Annexure I

2.16 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

IQAC, UGC team and the
Governing Body of the
College

Provide the details of the action taken

Suggestions of the representatives of Industries and the external experts were noted and action plan made as per their advice.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 03 | - | | - |
| PG | 18 | 04 | MSW | - |
| UG | 06 | - | B. Com (Comp. Application) | - |
| PG Diploma | 01 | - | PGDCA, | |
| Advanced Diploma | - | - | - | - |
| Diploma | 01 | - | DBM | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 29 | 04 | 04 | - |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Core as well elective option in PG courses

Open options in UG Courses

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | PG - 19 & UG 01 |
| Trimester | Nil |
| Annual | 05 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Kindly see Annexure V for feedback analysis**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes the Post graduate departments revise and update their syllabi to suit the current demands.

The syllabi have been updated in view of NET, SLET and other competitive exams.

Research topics that are in public interest have been suggested and guided by the supervisors

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Post Graduation courses started in Physics, Chemistry and Anthropology

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 77 | 77 | - | - | - |

2.2 No. of permanent faculty with PhD

| |
|----|
| 70 |
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|----|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 77 | 04 | - | - | - | 15 | - | - | - | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|----|----|----|
| 08 | 05 | 03 |
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 01 | 56 | 10 |
| Presented papers | 05 | 45 | 05 |
| Resource Persons | - | 48 | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning

- Students' centred learning through extensive use of ICT.
- Wi-Fi campus has been provided for the students, research scholars and teachers to use INTERNET for academic purposes through Mobiles, Laptops and Computers.
- Concretization and enrichment of learning experiences through mandatory assignments, seminar presentation, field and project work in all the courses.
- Fostering the culture of knowledge acquisition through wider self exposure to latest knowledge through the library and on-line subscribed books and journals through INFLIBNET.
- Seminars, workshops, group discussions, quiz and debate. poster making, essay writing & slogan writing were organised by the P.G. Departments.
- Eminent guests were invited to deliver lectures.
- Teaching through audio visual aids in smart lecture rooms and in the Departments with this facility.
- Various Departments organised visits to important Government offices to let the students understand the administrative procedures.
- Screening of movies and short films related to the syllabus.
- Training to the students of the Department of Public Administration and English to prepare and present their Power Point Presentations.
- English club is run to sharpen the students' communication skills.

2.7 Total No. of actual teaching days during this academic year 191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Examination & Evaluation reforms initiated by bar code in marksheet with photo.
- U.G. Revaluation result processing & result by the new software.
- Open Book tests for PG students (Mathematics)
- Project work is a part of Examination in U.G. /P.G. courses of some Subjects to inculcate research aptitude.
- Photocopy of the valued A/B is given (if asked)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as members of Board of Study/Faculty/Curriculum Development workshop 77

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the programme | Total no. of students appeared | Division | | | | | Pass % |
|------------------------|--------------------------------|-----------------------------------|-------|-----|-----|-------|--------|
| | | Distinction | I | II | III | | |
| B.Com. III | 147 | Nil | 13 | 99 | 16 | 87.07 | |
| B.Sc. III | 190 | 02 | 44 | 119 | 3 | 87.37 | |
| B.A. III | 173 | Nil | 7 | 106 | 30 | 82.66 | |
| M.Com. | 21 | Nil | 15 | 6 | 0 | 100 | |
| M.Sc. (Maths) | 22 | 1 | 19 | 3 | 0 | 100 | |
| MA (AIH) | 3 | Nil | 1 | 2 | 0 | 100 | |
| MA (Economics) | 19 | Nil | 3 | 16 | 0 | 100 | |
| MA (English) | 3+2 (ATKT) | Nil | 1 | 2 | 2 | 100 | |
| MA (Geography) | 14+1 (ATKT) | 1 | 13+1A | 1 | 0 | 100 | |
| MA (Hindi) | 17 | 1 | 7 | 9 | 1 | 100 | |
| MA (History) | 6 | Nil | 4 | 2 | 0 | 100 | |
| MA (Pol. Sc.) | 6 | Nil | 6 | 0 | 0 | 100 | |
| MA (Pub. Adm.) | 14 | 3 | 9 | 5 | 0 | 100 | |
| MA (Sociology) | 5 | Nil | 5 | 0 | 0 | 100 | |
| MSW | 16 | Nil | 14 | 2 | 0 | 100 | |
| PGDCA | 29 | Grading System (28 Passed) | | | | 96.55 | |
| DBM | 6 | Grading System (01 Passed) | | | | 16.66 | |
| LLB | 130 | Nil | 6 | 81 | 0 | 66.92 | |
| LLM | UNDECLARED | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The result committee of the college analyses the result of UG and PG classes. After its observations the IQAC directs for engaging remedial classes of weak students.
- For improvement in teaching and learning the IQAC suggested to follow innovative methods to teach and to use ICT as much as possible.
- The Departments were instructed to conduct unit tests and terminal examinations to improve the students' performance.
- The Research committee prepared a research policy for the scholars so that they can pursue their research smoothly. In the policy plagiarism is totally discouraged. The scholars are instructed to do plagiarism check at every step.
- The Departments are instructed to get the feedback of the students and the parents and to take measures accordingly.
- The Departments are encouraged for optimal use of the infrastructure available.
- As per the instructions of IQAC the teachers prepare their teaching plans in the beginning of the session, maintain their teaching diaries accordingly. This record is seen by the Head of the concerned Department and then forwarded to the Principal who monitors the teaching process through it.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|-------------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others: organized a workshop for competence building of the staff through Initiatives of Change | - |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 21 | Nil | Nil | Nil |
| Technical Staff | 14 | Nil | Nil | Nil |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

At the initiative of IQAC, the research committee framed a policy for promotion of research in college.

- The teachers and scholars were solicited to engage in research for the upliftment of academic standard and excellence in college.
- The PG departments were motivated to start research centres.
- Latest source books, reference books were procured at the initiative of the IQAC by the library. Standard and indexed research journals in various subjects (in which there are PG courses & research centres) have been subscribed.
- The funds received for the purpose of research were disbursed to the concerned candidates.
- The research scholars were also provided the required infrastructure and support facilities.
- Duty leave to attend seminars/conferences/workshops were given to those interested in research activities.
- Even the PG students of the English Department were encouraged to write and present research papers.
- Mechanics of writing and documentation rules were taught at the PG level and in the research centres.
- Those engaged in research were made aware of the new guidelines of research. They were also made conscious to make their research material plagiarism free.
- The researchers were asked to do the plagiarism check of their work at every step through the available soft wares.
- Research committee and DRCs were made more active and responsible.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | 04 | 04 | |
| Outlay in Rs. Lakhs | | 7.05 | 7.05 | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 08 | 24 | - |
| Non-Peer Review Journals | 01 | 07 | - |
| e-Journals | 07 | 11 | - |
| Conference proceedings | - | 03 | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant Sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects (03) | 02 | UGC | 7.05 | 7.05 |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

| | | | | | | |
|-------------------------|---------------------|---------------|----------|-------|------------|---------|
| 3.11 No. of conferences | Level | International | National | State | University | College |
| Organized by the | Number | - | - | - | - | - |
| Institution | Sponsoring agencies | - | - | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:
From Funding agency From Management of University/College
Total

| | | | |
|--|----------------|---------|--------|
| 3.16 No. of patents received this year | Type of Patent | | Number |
| | National | Applied | - |
| Granted | | - | |
| International | Applied | - | |
| | Granted | - | |
| Commercialised | Applied | - | |
| | Granted | - | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| | | | | | | |
|-------|---------------|----------|-------|------------|------|---------|
| Total | International | National | State | University | Dist | College |
| | - | 02 | - | - | - | - |

3.18 No. of faculty from the Institution
who are PhD Guides
and students registered under them

3.19 No. of PhD awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other (students)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camps were organised by the departments of MSW, Economics & NSS. Lists of donors were prepared and blood was arranged for some patients in the state of trauma.
- Students of the Hindi Department joined IPTA and created awareness in society.
- Efforts were made to create awareness for prohibition (of drugs)
- The Commerce department did consultancy in cases of RTI and administrative issues/affairs
- The Departments of Mathematics and English held classes of English language and quantitative ability to prepare the students for the assessment tests of Aspiring Mind under Mukhya Mantri Yuva Swavalamban Yojna.
- The PG students of Public Administration held classes of reasoning to prepare the aspirants for the assessment test of Aspiring Mind.
- Associated with More Raipur club of Raipur Smart City Ltd. for Community Services and created Social and Environmental awareness.
- The Department of Ancient Indian History held awareness programmes to make the people to keep the ancient temples & archaeological sites clean and protect them. The students were also involved in the campaign.
- Health and cleanliness drives were held in rural areas.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------|---------------|----------------|-----------|
| Campus area | 3.49acres | - | - | 3.49acres |
| Class rooms | 30 | - | - | 30 |
| Laboratories | 13 | - | - | 13 |
| Seminar Halls | 02 | - | - | 02 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | - | - |
| Others | - | - | - | - |

4.2 Computerization of administration and library

Salary bill, Preparation of admission list, Salary Statement, Examination Process, N-List facility in library.

4.3 Library services

| | Existing | | Newly added | | Total | |
|----------------------------|----------|---------|-------------|--------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 72898 | 7220258 | 1800 | 600272 | 74698 | 7820530 |
| Reference Books | 871 | 274602 | 44 | 11867 | 915 | 286469 |
| e-Books | | | | | | |
| Journals | 24 | 34670 | - | - | 24 | 34670 |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video Back vol. | 01 | 900 | - | - | 01 | 900 |
| Others (Specify) N-List | | | | 5900 | | 5900 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|--------------|--------|
| Existing | 88 | 03 | Yes | 02 | 01 | 10 | 75 | 03 |
| Added | - | - | - | - | - | - | - | - |
| Total | 88 | 03 | Yes | 02 | 01 | 10 | 75 | 03 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs:

| | |
|--|-------------|
| i) ICT | 0.49 |
| ii) Campus Infrastructure and facilities | 1 |
| iii) Equipments | 1.5 |
| iv) Others | 1.54 |
| Total: | 4.53 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Organised separate induction programmes for the new comers in Arts, Science and Commerce and made the students aware of the Students Support Services and the committees appointed for their monitoring.
- The students were introduced to all the faculties and conveners of the committees that are in charge of various student support services. They were told about the facilities they can make themselves avail of.
- College prospectus or *Viveranika* is prepared before the commencement of the session. It is given to each student along with the admission forms. This provides all the information about the courses, facilities, privileges and support services provided to the students including those who are underprivileged, backward, needy, and poor and those who are experiencing problems that create barriers to learning.
- Annual magazine PRACHEE provides yearly report of all activities carried out in the college with support services so that the students not only come to know about them but are also inspired to take advantage of them.
- College website has been started to update information about the college facilities, activities & programmes.
- Notice boards and Display boards are also used to give day to day information about support services.
- What's App groups of the students were made to provide information regarding training programmes under Mukhya Mantri Yuva Swavalamban Yojna.
- SMS facility has also been used to establish one to one contact to pass urgent information like tablet distribution, exams dates, location details of the venues of the assessment tests.
- In addition notices are circulated in class rooms if an urgent awareness about Student Support Services is required.

5.2 Efforts made by the institution for tracking the progression

- The autonomous cell has an inbuilt mechanism for monitoring the progression.
- The Cell does result analysis, keep the record of merit of each and every student.
- It is instrumental in conducting unit tests, terminal exams for consent evaluation.
- Under the Parent-Teacher scheme a particular number of students are allotted to each teacher to keep track of their progression and help them.
- Physical attendance of the students is tracked through attendance registers.
- Progression in teaching and learning is tracked through teacher's teaching record (diaries)
- The Principal also keeps a close watch on the activities of the students and teachers by taking rounds, sending circulars and monitoring one to one basis.
- The progression of extracurricular aspects is tracked by the sports officer, cultural committee and academic committee.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 2194 | 445 | 24 | 37 |

(b) No. of students outside the state

| |
|-----|
| Nil |
|-----|

(c) No. of international students

| |
|-----|
| Nil |
|-----|

| | | | | | |
|-----|-------|---|-------|-------|---|
| Men | 64.84 | % | Women | 35.16 | % |
| | | | | | |

| Last Year(2016-17) | | | | | | This Year(2017-18) | | | | | |
|--------------------|-----|-----|------|-----------------------|-------|--------------------|-----|-----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 677 | 637 | 401 | 1130 | 01 | 2846 | 539 | 642 | 368 | 1127 | Nil | 2676 |
| | | | | | + 28 | | | | | | + 24 |

Demand ratio 1:5 Dropout % 15%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Free coaching for the assessment tests of AMCAT was provided to the students of BA III, BSc III and B Com III in English language, Quantitative ability and Reasoning by the Department of English, Mathematics and Public Administration.
- Special training programme was held in college to coach 65+ trainable students to develop their employability skills. This was done in collaboration with CHIPS and Aspiring Minds.
- Reading material (worth Rs 2500=00) in the form of a set of five books was provided to all the trainable students by Aspiring Minds.
- Mock interviews were done to enhance employability skills.
- The Department of Public Administration, History, English, Law, Sociology and MSW are bent up on providing free coaching for competitive exams to their students, consequently more and more students are selected for various posts in central and state government services. They have also qualified SET and NET exams.

No. of students beneficiaries

450

5.5 No. of students qualified in these examinations

NET

09

SET/SLET

05

GATE

-

CAT

-

IAS/IPS etc

-

State PSC

05

UPSC

-

Others

-

5.6 Details of student counselling and career guidance

- A functional Career Counselling and Placement Cell exists in the college.
- Counselling is done by the admission committees of BA II, BSc I, B Com I and MA I semester of all subjects. This helps them to choose proper subjects.
- The professors motivate of the students to form aims and the counsel them as per their needs.
- Career oriented awareness programmes and talks are organised by the Career Counselling & Placement Cell.
- Under the Mukhya Mantri Swavalamban Yojna, a placement drive was organised. A Nodal officer was appointed. The college offered to become the training centre for the trainable students. A training of 45 days was held for more than 66 students. They then participated tests and interviews.
- Quantitative aptitude, English language and Reasoning were taught by the regular professors of English, Mathematics & the students of Public Administration for the career advancement of the students.

No. of students benefitted

500

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 01 | | | - |
| | | | |
| | | | |

5.8 Details of gender sensitization programmes

- Happiness Cell of the college was active in generating gender sensibility among the students.
- 30% seats are reserved for girls of all categories in admissions to various courses.
- Girls are also nominated as representatives in students union.
- Separate washrooms have been made for girls and boys.
- A girls' common room is provided to girls whereas shades exist for boys.
- A Sanitary Napkin vending machine has been provided to the girls.
- A napkin disposal machines has also been provided by NTPC.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|------------|
| Financial support from institution | - | - |
| Financial support from government | 1329 | 6804361=00 |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

04

5.13 Major grievances of students (if any) redressed:

There was no case of major grievance during the session. However, some minor grievances were reported which are as follows:

- Helmet, mobile phone and bags of students were stolen. The concerned committee took action and got the items recovered with the help of CCTV.
- A girl of the institution complained being harassed by some boys. The committee did counselling and solved the matter by making the boys apologise in writing.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- To provide excellent quality education to the students around the state.
- To prepare the underprivileged students from the rural/urban areas to meet the challenges of education, life and work.
- To provide a vibrant and caring educational environment where the students will recognize and achieve their fullest potential so that they can make best contribution to society.
- To equip knowledge and skills in their chosen stream, inculcate values in their minds to become good human beings.

Mission of the College

- The college has a holistic mission of providing finest quality education in various disciplines to the students from the state.
- To carry out academic excellence through active student- teacher participation.
- Improving the standards of courses offered through innovative and effective teaching and curriculum development.
- Providing a conducive environment for research activities.
- To conduct appropriate community education programme to encourage meaningful learning that enhances the socio-economic status of the learners.
- To make efforts to develop personality of the students and to inculcate moral, ethical values among the students.
- To organise programmes that develop

6.2 Does the Institution has a management Information System

Information is managed through a common hierarchy system. As the head of the institution, the Principal receives information regarding teaching and learning through the Heads of the departments and teaching records of the faculties. The registrar and his associates keep the Principal informed about the office affairs. To the students the college website provides all necessary information. A Facebook page of the college has been created. Official information of the college is given through a What's APP group created on the orders of the Principal. Similarly another What's App group has been formed to inform everyone about the college activities. Notices regarding support services are circulated and posted in the notice boards and various display boards pass information regarding policies and news related to the students

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

3 - Tier- Filtration – Board of Studies, Academic Council & Governing Body.

6.3.2 Teaching and Learning

For the quality improvement in teaching & learning following strategies have been adopted by the institution:

- Seminars/Conferences are organized by different departments.
- Use of ICT has been increased.
- Innovative Practices in teaching.
- Encouraging students to be regular in the lecture class.
- Subject experts' lectures are arranged and encouraged.
- Arranging special coaching classes for improvement in general knowledge, quantitative ability and verbal aptitude.

6.3.3 Examination and Evaluation

Autonomous Cell of the college does this job as per UGC guidelines.

6.3.4 Research and Development

To motivate and promote research activities in the college IQAC took initiatives as follows:

- The faculties of the college were given duty leave to attend, participate in national/international seminars, conferences and workshops.
- The faculties and the research scholars along with the post graduate students were motivated to write research papers on new areas of interest.
- Research scholars and PG students were acquainted with the new guideline of research and research methodology. Latest edition of style sheets were introduced.
- Standard research journals that have been enlisted according to UGC have been subscribed. This is helpful in updating knowledge.
- Teachers have been motivated to undertake research projects. Research topics that are useful for the society are taken up by the faculties and the students.
- PG Departments have been asked to start the process of establishing research centres in their subjects.
- As a result of providing congenial atmosphere the number of research students has increased remarkably.
- At present there are 16 students in Commerce, 06 in English and four in Mathematics.
- Three research scholars have been awarded PhD degrees.
- Three research scholars from Commerce, Nine scholars from English and four of Mathematics have published their research papers.
- The faculties of the department of English and Mathematics have also been active throughout the session. Consequently twelve research papers of English and two of Mathematics were published in national and international Journals.

- The DRC of all the three research centres (Mathematics, English and Commerce) also left no stone unturned to enhance the quality of research. The research papers and projects were scrutinised by DRC at every step through power point presentations. Special care is taken that every research paper or thesis is plagiarism free. For this DRC checks the materials through plagiarism check available on internet. Finally the doctoral theses are sent to the parent University where they are checked through URKUND. After this DRC goes through the similarity report and gives final decision. A certificate is also provided to such scholars.
- The Research committee prepared a research policy for the scholars so that they can pursue their research smoothly. In the policy plagiarism is totally discouraged. The scholars were instructed to do plagiarism check at before submitting their materials at every step of research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Separate reading room in the Library.
- NLIB Facility is available in the library.
- Some PG departments have their own departmental library.
- Sufficient books are issued to the students and teachers throughout the session.
- Standard Research Journals, Reference Books and Source Books are available.
- Internet facility is available.
- TV, DVD player, Audio systems, Projectors, Over Head Projectors, CDs and other equipments are also available for teaching and learning.
- Most of the departments have their own computers, projectors and printers. Some have photocopiers also.

6.3.6 Human Resource Management

- This is done as per state government rules.
- The planning is done by the chairman of IQAC who encourages faculty members and staff to take part in training programs to make them up to date.
- The Principal manages human resources with the help of the Registrar, Head Clerk and Head of the Departments and conveners of various committees of the college.
- Employment, labour laws and reservation policies are strictly followed in case of daily wages workers.

6.3.7 Faculty and Staff recruitment

As the college is a government institution, faculty and staff recruitment is done by the State Government.

6.3.8 Industry Interaction / Collaboration

- There is a representative of Industry in JANBHAGIDARI SAMITI.
- IQAC also Keeps an Industry representative.
- These representatives attend the meeting and interact with the faculties and help the students.
- In collaboration with NTPC, a Sanitary napkins' vending machine and Napkins' Disposal machine have been installed.

6.3.9 Admission of Students

All admissions were done as per the Higher Education Department, Chhattisgarh Government Rules and university guidelines.

6.4 Welfare schemes for

| | |
|---------------|---|
| Teaching | GPF, FBF. City Allowance, house rent , House loans, medical reimbursement, study leave, medical leave etc Pension, Canteen, medical camps |
| Non- teaching | GPF, FBF. City Allowance, house rent, House loans, medical reimbursement, medical leave etc pension. Canteen, medical camps |
| Students | Scholarships |

6.5 Total corpus fund generated

817279

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|----------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | - | No | - |
| Administrative | Yes | (i)Joint director Dept. of Higher Education (ii) AG office | Yes | College Committee |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Double valuation, revaluation, Re-totalling and Panel Valuation are allowed.
- Photocopies of answer sheets provided to the students on demand.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The affiliating university, Pt Ravishankar University, deputs the representatives for various bodies like governing body, academic council, Board of Studies to facilitate autonomy.
- It acts as a coordinating link between the college and UGC, NAAC, RUSA, IQAC and other co-funding agencies.
- University review committee recommends extension of the autonomy.
- Provides rules and guidelines for autonomous exams and admissions.
- College staff is inducted in various bodies and committees of the university to act as representatives.

6.11 Activities and support from the Alumni Association

- Registration of 69 members
- Received contribution for 03 Medals from alumni.

6.12 Activities and support from the Parent – Teacher Association

Parents'- teachers' association organized parents'- teachers' meet.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Swatchha Bharat
- Plantation
- Plastic free campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Under Health Awareness programmes conducted various programmes like eye camp and blood donation camp, AIDS Awareness and Prohibition of drugs and liquor were organised in the college as well as in rural areas.
- The Students of History participated in Hecathon (Health Awareness Programme).
- Under community services **the greatest contribution made by one of the Faculty members Late Dr B. S. Dhidhi, Asst Professor Political Science by donating his body after death to Govt J. N. Medical College, Raipur and set an example to the community on 7.7.2017.**
- For community services the students of the Department of Public Administration associated themselves with **Mor Raipur Club of Raipur Smart City Limited.**
- The Departments of MSW, Sociology, Public Administration, Political Science and English organised a visit to Central Jail, Vidhan Sabha, Raipur Municipal Corporation, Collectorate, Tehsil office and Raipur Smart City Limited to let the students understand the administrative procedure.
- The Students of various Departments participated in tree plantation. The students of MSW and Sociology did the plantation of 50 fruit giving plants in a primary school at Muchgahan and had taken care of it to keep them alive.
- The Students of Botany Department collected more and more medicinal plants to grow in the Botanical garden of the college.
- The students of the Department of Hindi associating with IPTA created awareness in the society through theatrical performances.
- Academic/Economic survey was done by the students of History.
- The students of the institution participated in cleanliness drive not only in the college campus but also in rural areas like Jheet, Semaria and Pirda. The volunteers of NSS on 11.8.2017 cleaned the premises of Pandri Cloth Market, Raipur.
- Under community services the students of the college teach their juniors and poor school students free of cost.
- The professors of the institution provide financial help, books and stationery to the students at the time of need.
- Remedial classes for weak students are organised.

- Most of the Departments provide free coaching for competitive exams to the students.
- A legal awareness camp was organised by the Department of Law.
- Free legal aids and legal social awareness campaign was run by the students of Law.
- Greater use of ICT.
- Teaching through sites in U Tube like VidyaMitra is done by Hindi Department.
- Audio-visual method of teaching has been done by many professors.
- Screening of literary movies, piays and biographies etc. is done by the Department of English. Screening of the short films related to syllabus is done by the department of Zoology also.
- Video lectures on meditation were shown to the students of Philosophy.
- Free career counselling to the students of the college.
- Group discussions, Seminars, debates and Quizzes were organised by various departments.
- Law Department organised legal quiz, poster and slogan making competition and essay writing.
- Essay writing competition was organised by the Department of English too.
- A Happiness Cell was established in order to spread happiness among the students of the institution in this hectic life of humans. To spread happiness in the community and to serve the humanity Neki Ki Deewar 'Wall of Kindness' was founded by the cell. As result of it the poor people of the neighbourhood are benefitted by it which is appreciated by everyone.
- The Department of Hindi continued this year too (like last few years) one teacher one student campaign for the improvement of Grammar among the students of various regions.
- Oath taking for environment conservation by the Department of Zoology.
- The members of Commerce Department gave consultancy services on RTI and administrative issues and the revenue was deposited in the savings account of the college.
- The Department of Ancient Indian History created awareness among students for the cleanliness and conservation of the places of historical, archaeological Importance and ancient temples and the Department of History added to the curriculum to visit the places of historical importance.

- On 1.8.17 an oath was taken by the students and faculty members of the college. Almost all the Departments participated in cleanliness drive. A Nukkad Natak 'Street Play' was performed by NSS students and participated in cleanliness awareness rally
- P.G. courses in 04 science subjects like Physics, Chemistry, Anthropology and Zoology were started and one Arts subjects Philosophy was resumed. The success lies in 100% result in their examination.
- Various Departments organised alumni meets as well as the college Alumni Association was activated by the efforts of the Alumni committee under the guidance of the Principal. The Association has started its planning for the upliftment of the college.
- Sanitary Napkins' vending and its disposal machines were installed in the Girls' Common Room.
- To create environmental awareness environment conservation Oath was taken by the students as well as the Professors of the Department of Zoology.
- The Department of maths contributed in environment and water conservation.
- Under eco-friendly drive useful plants were given as memento to the guests in the various programmes.
- A lecture was organised on Paryavaran Mitra 'Eco Friend' on 30.10.17.
- 'Drug Prohibition Week' was celebrated between 2nd and 8th October 2017 to create awareness among the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Kindly see Annexure II

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Promotion of Positivity through Happiness Cell
2. Providing Health Services

****Kindly see the details in annexure iii and iv.***

7.4 Contribution to environmental awareness / protection

- With emphasis on clean and green campus almost all the Departments contributed through cleanliness drive and tree plantation.
- Sanitary Napkins' vending and its disposal machines were installed in Girls' Common Room.
- NCC & NSS activities were based on environmental awareness.
- Some Departments contributed to water and environmental conservation activities.
- Use of dustbins in the campus.
- Prohibition of the use of polythene.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Strengths:

- **Name:** The name of Government J. Yoganandam Chhattisgarh College is known for its contribution in Higher Education. This is the oldest institution and was the only institution for securing graduation which began in 1938.
- **Location:** The College is easily approachable to students and staff as it is centrally situated in the city.
- **Multifaculty:** Undergraduate and Post Graduate courses are available in faculties of Arts, Science, Commerce and Law.
LL.M., P.G.D.C.A. , M.S.W. and B. Com. with computer science are some distinguished courses available in the college.
Besides the Postgraduate courses in Arts, some Postgraduate courses were also started like Zoology, Chemistry, and Physics and in Anthropology this year.
- **Most qualified experienced professors:** 90% Professors possess more than 30 years of teaching experience. They have doctoral degrees in their subjects.
- **Library:** Latest books and journals are available in the library. Reading room is made available to subjects.
- **Research Centre:** Some departments such as Maths, English and Commerce are the recognized research centres.
- **Presence of qualified:** 90% professors possess more than 30 years of teaching experience. They have acquired doctoral degrees in their subjects.
- **Autonomy:** Autonomy in examination is a noticeable feature. The college is self – dependent and independent in the area of exams.
- **Class Rooms:** Well sized class rooms with proper furniture.
- **Labs:** Well-equipped labs in science.
- **Sports:** Presence of sports officer for sports activities.
- **Administration:** Well experienced ministerial staff under the leadership of Registrar.
- **Campus:**
 - Beautiful garden.
 - Sufficient parking space.
 - Cycle stand for Students.
- **Guard:** Availability of guard for security of campus.
Programmes are organized every year for personality development and social work such as Eye camp, Blood Donation Camp, Educational tours etc.
Jayantis 'Anniversaries' of distinguished persons are being celebrated every year to motivate students. Vivekanand Jayanti, Teachers' Day, Human Rights Day are being celebrated every year to motivate students. Students take active part in the various competitions organized by N.S.S.

Weakness:

- Absence of professional courses.
- Students are not regular in attending classes – (less attendance)

- Fixed furniture in some class rooms is affecting the seating capacity.
- Subjects in fine arts are not available.
- Play ground is not available for sports.
- Girls' common room and staff room are not well equipped.
- Canteen is not up to the mark and needs improvement.
- Hostels are not available for Boys and Girls.
- Staff quarters for Principal and staff are not available.

Opportunity:

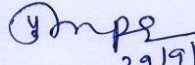
- Computer training can be enforced for students.
- Professional courses can be started by the permission of government.
- Coaching for competitive exams can be continued.
- Removal of fixed student desks from the class rooms.
- Internet for all students is provided.
- Canteen for students – Proper seating arrangement nice dishes as per the demand of students and decent crockery.
- Well equipped Girls' Common Room can be provided for girl students.
- Indoor games.

Challenges:

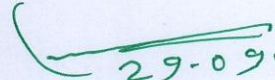
- Motivating the faculty and staff to change their methods as per the changing scenario and teaching practices to give the students a better chance to compete with those of other institutes of Higher Education.
- Limitation in the implementation of the government's financial supports.
- Establishing the college as a recognised college for excellence.
- UG and PG courses especially in Arts and Science are no longer attractive to students. It's a hard task to encourage them. Students are interested to join career oriented institutions.

8. Plans of the institution for next year

- To start Post Graduation course in Botany and Psychology.
- To start Public Administration as one of the subjects in U.G.
- To start M.B.A. course in commerce.
- Green Audit of the college campus.
- To start Diploma in forensic science, Hotel management, Translation and Tourism.
- To start research centre of Law and History.
- .To affiliate MSW with autonomous cell of the college.
- To upgrade English Lab, M.Sc. Physics Lab and to establish a new lab for B.Sc. Computer Science.
- To organised National Seminar, Workshop and state level Programme on Youth Parliament in Law.
- To include field visit and internship in the curriculum of Public Administration.


29/9/18

Name Dr (Smt) Pushpa Kaushik
Signature of the Coordinator, IQAC


29-09-18

Name Dr C. L. Dewangan
Signature of the Chairperson, IQAC

ANNEXURE-I

Plan of Action by IQAC/Outcome

The IQAC of the college makes its own academic calendar in consonance with that of the university. Its details are as follows:

| Plan of Action | Achievements |
|---|--|
| 1. Admission process under the control of the Principal: from 01/06/2017 to 30/06/2017 | Majority of Students of UG and PG Classes were admitted till 31/07/2017 |
| 2. Admission with the permission of the Vice Chancellor: till 14/08/2017 | Remaining admission process Completed on 14/08/2017 |
| 3. Declaration of Results: till 16/06/2018 | 13/05/2018 to 19/06/2018 |
| 4. Declaration of Revaluation Results: 30/09/2018 | In the month of July 2018 |
| 5. Holding Supplementary Exam: In minimum time | In the month of August 2018 |
| 6. Students Union Activities: | Student's Union Election and Oath taking – 22/08/2017 to 31/08/2017 |
| 7. Sports and Culture Activities: 17/07/2017 to 20/12/2017 <ul style="list-style-type: none"> • Annual day and Prize Distribution – 21,22,23 Dec. 2017 | Annual day and prize distribution held on 02/02/2017 |
| 8. NCC/NSS and other Activities: <ul style="list-style-type: none"> ➤ NCC Activities: <ul style="list-style-type: none"> • 1 CG Naval NCC, National Youth Days • 1 CG Naval Unit," Swachhatta hi Seva Pakhwada" Awareness Ralley • 1 CG Naval Unit,"Murti Safai Abhiyan" • 1 CG Naval Unit,"Save River Abhiyan Ralley" in collaboration with Isha foundation at circuit house, Raipur • 1 CG Naval Unit & 8CG Girls BN Company, "69 NCC Day" • 1 CG Naval Unit "Naval Day Celebration" • 1 CG Naval Unit "Armed Force Flag Day" • 1 CG Naval Unit & 8CG Girls Cadet "Awareness Ralley on World AIDS Day with Health Dept. & Raipur Nagar Nigam • 1 CG Naval Unit "Celebration a World Environment Day" | <ul style="list-style-type: none"> • 12/01/2017 • 23/09/2017 • 24/09/2017 • 15/09/2017 • 26/11/2017 • 04/12/2017 • 07/12/2017 • 01/12/2017 • 05/06/2018 |

| | |
|--|---|
| <p>➤ NCC Camps (Girls):</p> <ol style="list-style-type: none"> i. RDC first selection camp dated 18/09/2017 to 27/09/2017 at MATS University, Aarang, RAIPUR ii. CATC, Dated 21/11/2017 to 30/11/2017 at Shri Sankracharya College Sejbahar, RAIPUR iii. CATC/RDC, Dated 10/12/2017 to 19/12/2017 at Shri Sankracharya College Sejbahar, RAIPUR iv. CATC/RDC, Dated 20/12/2017 to 29/12/2017 at Shri Sankracharya College Sejbahar, RAIPUR v. NIC Dated 18/01/2018 to 29/01/2018 at DEHLLI vi. NIC Dated 01/05/2018 to 10/05/2018 at HIMACHAL PRADESH vii. 15 August 2018, consistent cadets in Police ground, Raipur <p>➤ NSS Camps:</p> <ol style="list-style-type: none"> i. Swachhta Abhiyan – 11/08/2017 ii. Swachhta Ralley & Nukkad Natak at Nagar Nigam Garden – 14/08/2017 iii. Swachhta Abhiyan in Semeria village – 23/09/2017 iv. AIDS Awareness Ralley with Red Ribbon Club 01/12/2017 v. Swachhta Programme – Pirda RAIPUR 09/10/2017 vi. Assisting Police Dept. during Immersion of Ganesh idols – 07/09/2017 vii. NSS Camp 14/10/2017 to 23/10/2017 & 24/12/2017 to 31/12/2017 | <ol style="list-style-type: none"> i. 04 Cadets Participated. ii. 20 Cadets Participated. iii. 17 Cadets Participated. iv. 01 Cadet Participated. v. 01 Cadet Participated. vi. 05 Cadets participated. vii. 04 Cadets participated <ol style="list-style-type: none"> i. 40 Students participated. ii. 50 Students participated. iii. 45 Students participated. iv. 50 Students participated. v. 40 Students participated. vi. 40 Students participated. vii. 99 Students participated. |
| <p>9. Internal Assessments</p> <p>10. (Annual Practical Exams – 16/02/2018 to 28/02/2018</p> <p>➤ Annual Exams – 10//03/2018 to 29/04/2018</p> | <p>Through oral, written tests and seminars.</p> <p>Annual exams were completed in the first week of May</p> |

11. Academic Schedule for Semester Courses:

| Activity | Semester I/III | Semester II/IV |
|---|--------------------|----------------|
| | Date | Date |
| Admission Process | June 16 to 30 June | - |
| Commencement of the Classes | 01 July | 31 December |
| Meetings, Examination Committee | August 04-14 | January 16-31 |
| Name of Practical Examiner (External) Should be Head of SoS | September 03-10 | February 21-28 |
| Completion of Theory Courses | November 08 | April 16 |
| Practical Examination P.G./U.G. | November 15-22 | April 18-30 |
| Preparation Leave | November 23-30 | May 01-08 |
| Theory Examination | December 01-24 | May 09-31 |
| Semester Break/Declaration of Results | December 25-31 | June 01-16 |

The syllabi of all the courses were completed in time.
All exams were held as per the schedule.

12. Vacation:

- Dursehra Vacation (4 Days)
- Deepawali Vacation (5 Days)
- Winter Vacation (4 Days)
- Summer Vacation (30 Days)

- 29/09/17 to 02/10/17
- 18/10/17 to 22/10/17
- 23/12/17 to 26/12/17
- 01/05/18 to 30/05/18

ANNEXURE-II

Action Taken Report

| Point | Action taken |
|--|--|
| Provide congenial atmosphere for academics: | <ul style="list-style-type: none">• P.G. courses in 04 Science subjects like Physics, Chemistry, Zoology and Anthropology and on Arts subject Philosophy were started.• The P.G. Departments organised seminars, workshops, Group Discussions, Quizes and debates during 2017-18• All the Departments organised guest lectures.• Screening of literary movies, Plays and biographies etc by the Department of English.• Screening of short films by the Department of Zoology.• Teaching through sites like Vidyamitra is done by Hindi Department.• Video lectures on meditation were organised in Philosophy Department.• Greater use of audio-visual aids and ICT.• Two smart lecture rooms were established with audio and video facilities.• The Department of Hindi continued this year too (like last few years) one teacher one student campaign for the improvement of grammar among students of various regions.• The students of the college teach their juniors and poor school students free of cost.• The P.G. Students of Public Administration Department tough Reasoning and Basic maths in assessment. tests under MYSY• 46 teachers attended National and International seminars and workshops and save of the professors chaired the session too.• 01 teachers were awarded PhD during 2017-18. |
| Encourage Research publications and Research projects: | <ul style="list-style-type: none">• 59 research papers of the professors were published in standard national/international journals.• 22 research papers of research scholars were published in standard national/international journals.• Research policy was formed by the research Committee.• Those engaged in research were made aware of the new guidelines of research. They were also made conscious to make their research material plagiarism free.• The researchers were asked to do the plagiarism check of their work at every step through the available soft wares |

| | |
|--|---|
| <p>Encourage the Departments to give practical and impart applied knowledge:</p> | <ul style="list-style-type: none"> • Field visit and educational tours were organised by the Department of Sociology, MSW, Public Administration, Law and English. Tehsil office, Vidhan Sabha, Central Jail, Collectorate, Raipur Munciple Corporation & Raipur Smart City Limited to understand the Administrative procedures. • Visits to the places of Historical & Archaeological importance and Ancient temples were conducted by Ancient Indian History Department to create awareness among students for their cleanliness to visit the places of Historical Importance. |
| <p>Health Awareness/Programmes:</p> | <ul style="list-style-type: none"> • Blood donation camps were organised by the Department of Sociology, MSW, Economics, NCC & NSS • The health committee organised an eye camp in which 239 students & Staff members benefitted. • The unit of NSS organised Aids Awareness& Prohibition drugs & liquor programme. • The students of the Department of History participated in Heathen (Health Awareness Programme) and Health examination camp. |
| <p>Development of Communication Skills:</p> | <ul style="list-style-type: none"> • The Department of English runs the English lab where phonetics and reading skills of the students are inculcated. • The English club run by the Department of English helps in the development of writing, speaking and anchoring skills of the students. • In the Department of English & Public Administration the students are trained to prepare & present their power point presentation effectively without any hesitation and fear. • Being skilled in group discussion in the need of the hour, that is why most of the departments follow this practice. |
| <p>Free career counselling for students and coaching for competitive Exams:</p> | <ul style="list-style-type: none"> • Career Counselling at the time of admission is done by various Departments. • Career Counselling cell of the college conducts various such programmes which are helpful to the students in selecting their carrier and getting placement. • Free coaching for 45 days and books were provided to the students to face competitions under MYSY scheme. • The Department of Public Administration, History, English, Law, Sociology and MSW are bent upon providing free coaching for competitive exams to their students leading to the selection of more and more students for various posts in Central and State Government Services. • As a result more and more students are qualifying SET & NET exams. |

| | |
|---|--|
| Community Services: | <ul style="list-style-type: none"> • Founded <i>Neki Ki Deewar</i> ‘wall of kindness’ to benefit the poor sections of society. • To spread Happiness and peace among students of the college the Happiness cell is on its forward march. • The students of the Department of Hindi associating with IPTA created awareness in the society through theatrical performances. • Academic/Economic survey was done by the students of History. • The students of the institution participated in cleanliness drive not only in the college but in rural areas like Jheet, Semaria and Pirda. • The Head, Department of Public Administration played a vital role in preparation of PWD Act 2016 in state planning Commission. • Blood donation camps organised by various Departments. • Community service by NCC and NSS students. • Senior students of the college teach their juniors and poor students free of cost. • The students of the Department of Public Administration associated themselves with <u>Mor Raipur Club</u> of Raipur Smart City Limited • Village awareness programmes on AIDS and prohibition of drugs and liquor was organised. • The professors of the institution provide financial help, books and stationary to needy students. • A Legal Awareness camp was organised by the Department of Law. • Free legal aids and legal social awareness campaign is run by the students of Law. • Voter Awareness programme was organised by the Department of Law. |
| Cleanliness Drive/Environmental Awareness: | <ul style="list-style-type: none"> • Almost all the Departments were involved in cleanliness drive throughout the session. The students participated in cleaning the Departments and College Campus periodically. • Sanitary Napkins vending and disposal machine were installed in Girls Common Room. • Environmental Conservation Oath was taken by the students as well as the teachers of the Department of Zoology. • Maths Department contributed in environment and water conservation. • Under Eco-friendly drive useful plants were given as memento to the guests in various programmes. • The Students of the college distributed earthen diyas, new clothes and free crackers to an orphanage and special school for mentally challenged children’s. |
| Improve the Process of Data Collection: | <ul style="list-style-type: none"> • All the Departments collected information as per the proformas given by IQAC and submitted in time. |
| Accomplishment of other proposed plans of the College | <ul style="list-style-type: none"> • P.G. courses in 04 science subjects like Physics, Chemistry, Zoology and Anthropology were started. |

| | |
|--|--|
| | <ul style="list-style-type: none">• P.G. course in Philosophy was started.• Green audit of the college campus was done.• Two smart lecture rooms with audio-visual aids were established.• Founded the statue of Swami Vivekananda in the college campus.• All the Departments tried their best to strengthen parent-teacher meet.• College Alumni Association was activated.• Wall magazine was installed to promote literary activities.• Tried to conduct culture activities on weekends.• Fortnightly cleanliness drive. |
|--|--|

ANNEXURE-III

Govt. J. Y. Chhattisgarh College, Raipur (C.G.)

1. **Title of the Practice:** Promotion of positivity through Happiness Cell.
2. **Goal:** Education is a process by which a person's body, mind and character are formed. In order to channelise the capacity of students in academics and contribute to the growth and equity TRUE was set as a goal in education i.e. T – Timely, R – Responsive, U – Unconditional, and E – Enthusiastic. Keeping this vision of the college to promote positive attitude among the students leading to their happiness. Happiness cell was established in 2016-17
3. **The Context:** Happiness is the main issue of human existence and in today's materialistic and hectic life something that came ever so naturally as a gurgle of joy from a child has to be pursued. As violence defines the age and the good are silent and unable to face and fight the deluge of evil, happiness has become unreachable to everyone. To make the realisation of happiness in India the Departments and Ministries of Happiness are coming up. Likewise, the college also established a Happiness cell in 2016-17. It is the moral responsibility of the institution to help the students in coming at of their frustration and depression by counselling them to sort and their personal, socio-economic and mental problems leading to their happy, successful and peaceful life.
4. **The Practice:** The Happiness Cell works under a working committee of four professors headed by a Coordinator. The committee has been moving ahead to create happiness among the students of the college. In the college there is a majority of poor students coming for their education from rural areas. For them education one of the means to come out of the squalor they live in. They come to city for their education with their dreams to be fulfilled which they find shattered when they face the challenges in the atmosphere of the capital city. They undergo various processes like socio-economic – intellectual – linguistic so on and so forth. Without any life boat in hand they find themselves drowned in the sea of problems and challenges. At this time without a helping hand they feel crushed by these pressures. This is not only the case of rural boys and girls but also of the teenager city dwellers as they too face certain pressures of the modern age. The Happiness Cell works to give a helping hand to the students to come out of their pressures and lead a peaceful life resulting into their success in life and fulfilment of their dreams. The members of the committee arranged a meeting when a request of any student is received. The members sit together, listens to the problems of the student and give him counselling as per the need. Secrecy is assured and maintained in this process and the student is frequently guided till his problem is resolved and is at ease. If required the financial help is also given to the student. The committee felt the need of helping poor people in the community too. So by the permission of the Head of the Institution it funded Neki Ki Deewar 'Wall of Kindness' in the back of the boundary of the college. The work of its beautification was done by the professors of the committee and the students. It was inaugurated by Honourable Mr. Brijmohan Agrawal the minister of Water Resources, Agriculture and Technology. Since the day of its inauguration it has been working successfully bringing smiles on the faces of the needy people. This effort has been praised and appreciated by everyone. Thus the committee is bent upon serving the humanity through Neki Ki Deewar 'Wall of Kindness'
5. **Evidence of Success:** As a result of the best endeavours of the committee a positive change was observed among the students counselled. These students felt relieved from their crushing pressures after two or three meetings with the committee. Now a day they are leading a happy and peaceful life devoting their energies upon achieving their goals in life. The committee keeps watch on such students so that they cannot retreat. The number of last year's beneficiaries. Is eleven. Another effort of the committee in the service of humanity by funding a Neki Ki Deewar "Wall of Kindness" is also successful and has presented a model to the society in the service of nation building

- 6. Problems Encountered and Resources Required:** Being young and innocent the students were hesitant to share their problems with the committee. Only those students who were in direct contact with the members of the committee could dare to share their problems. The committee has a big challenge to reach among more and more students to be counselled.

Neki Ki Dewar 'Wall of Kindness' was founded with minimum resources. As it was not covered with any shed during rainy season the goods left by the people were sometimes spoiled. The next step for the committee is to get it covered with a shed so that it can fully be utilised by the beneficiaries.

If the clothes are not utilised by the beneficiaries in a stipulated time it is collected by the garbage disposal people of Municipal Corporation. This is handed over to the self-help groups to prepare bags and thus reuse them. The Mayor of Raipur was requested by the committee to make such arrangements and he promised to do so.

ANNEXURE-IV

Best Practices

By Govt. J.Y. Chhattisgarh College, Raipur

1. Title of the Practice: Providing Health Services.

2. Goal: As it is said 'A sound mind dwells in a sound body', the institution selected health services as one of its best practices. Providing good health to the students and staff would be a stepping stone in nation building.

3. Context: The aim of Higher Education is not only to impart academic knowledge but also to create an environment where the students can realize the importance of community Health Services and involve in such activities which help in bringing about a change in their outlook towards human lives. Blood donation campaign, Eye camp, Awareness programmes for AIDS and prohibition of drugs and liquor and participation in Hecathon (Health Awareness Programme) are noble initiatives which can create awareness among the youth about the need for safe blood, safe sex, fitness of the eye and body. The need of the hour is to make the people aware about the facts and myths regarding, blood donation, eye donation and AIDS so that more and more number of people come forward for it without any fear.

4. The Practice: The Health Committee of the college consisting of eleven members provides health services to the students and staff members of the college. Last year keeping in mind the goal of eye fitness and blood donation campaign the health committee as well as various other Departments came forward to register their contribution in it. The Departments of Sociology, MSW, Economics, NSS and NCC units of the college took up the initiative of organizing blood donation camps in collaboration with the Blood Banks of Raipur. The students of the Departments along with the faculties contacted the Blood Bank authorities for finalizing dates and other requirements to organise a camp in the college premises. The blood donation was carried under the supervision of trained, skilled technicians. The students and the faculty members actively participated in the camp. The donors were greeted and provided comfortable beds to lie down. The whole process was under medical supervision using sterile medical aids. The blood pressures of the students were monitored before and after the donation. They were also provided refreshments. All healthy and safety measures were taken into account during the organization of the camp. The well organized campaign has motivated the non-donors and the regular donors to repeat the act again. The students and the faculty members tried to create awareness of this noble cause.

The major limitation is the myths about blood donation that it leads to weakness and that women and children cannot donate blood. This has to be removed from the minds of youth. A healthy individual above the age of 18 can donate blood. NCC and NSS units of the college did this job not only in the institution but also in rural areas.

To make a survey to find out various eye defects/diseases among the students and staff of the college an Eye Camp was organized by the Health Committee in collaboration with a team of Pt. Jawahar Lal Nehru Medical College, Raipur involved in data collection of Colour Blind people at National level. In this camp the eyes of 239 people were tested in which the students with the problems of colour blindness, cataract, Refractive error and conjunctivitis were diagnosed. Such students were given advice for their further treatment. It was followed by an awareness lecture regarding colour blindness delivered by Mr. Sanjay Sharma. The students were informed as this problem could never be cured the students suffering from this eye disease should chalk out their future plan accordingly. They should not think of joining the police services, Army and driving profession as they will be rejected due to this unfitness of their eyes. Dr K J Birla delivered a lecture on Precautions, Prevention and Cure of Eye Diseases and encouraged the students for eye donation. Both the speakers tried to satisfy the queries of the students.

The NSS unit of the college organized awareness programmes for AIDS and prohibition of drugs and liquor not only in the college but also in rural areas like Jheet, Semaria and Pirda. On 24-09-17 NSS Day was

celebrated and Red Ribbon Club was formed with the aim of creating awareness for AIDS, Prohibition of Drugs and liquor and to promote blood donation. The students of NSS participated in Walkathon organized by MMI hospital on the occasion of the World Heart Day. Under the activity of Red Ribbon Club on 1-12-2017, World AIDS Day, an awareness rally was organized to wipe out the myths related to AIDS. Drug Prohibition Week was celebrated between 2nd and 8th October 2017 to create awareness among the students. Under the aegis of Red Cross the NSS unit of the college organized 3 training programmes on First Aid. The students and volunteers were trained to give first aid in cases of emergency and how to tackle situations of trauma and emergency.

5. Evidence of Success

Due to the efforts of various departments and NCC and NSS units the college has been recognized as a major donor by the blood bank, District Red Cross Society and the NGOs. Students in large number voluntarily and enthusiastically donated their blood. They had realized that it was the best gift they could give to those in need. The realization that one can save a life and one should not waste an opportunity to do so had motivated most of the students of the college to involve in this campaign. Consequently, overall 130 units of blood were donated by the students and staff members. The involvement of the students as blood donors reflects their commitment to the society as responsible citizens of the future.

The eye camp and awareness programmes for AIDS and Prohibition of drugs and liquor created awareness among students as well as the villagers. The students who were found with unfit eyes were also counseled by the doctors for further treatment.

6. Problems Encountered and Resources Required

The organizers of the blood donation campaign encountered many problems to organize it smoothly. Many a times it became difficult to mobilize students to donate blood. Many of them were influenced by the myths regarding blood donation. So to encourage them was a tough task. Some of the regular donors faced the constraint as they might have donated blood during the period of campaign. So they could not do so. Moreover, emergency calls from the needy during the vacation or holidays created problems to contact the regular donors. For this campaign no funds were mobilized by the college. The same was the case with other programmes too. The faculties and students using their own contacts with the authorities tried to organize such programmes successfully. Hats off to them.

ANNEXURE -

Feedback Report

To facilitate and enhance the standard and quality of education, the college has developed a feedback system recording the responses of the students, parents and teachers regarding teaching-learning environment, infrastructure and facilities provided by the institution, general administration and overall impact of the institution. To augment quality assurance it is inevitable to get acquainted with the needs and demands of the students, role of teachers and their opinions, parents expectations. Hence a need for the feedback system was felt . These contextual features led to the designing of a feedback mechanics 2017-18 . This initiative would facilitate prolific policy decisions and would aid the institution in working for a better perspective. For the purpose to achieve desired outcomes, 4 way feedback is devised.

- Student's feedback on teacher's performance.
- Student's feedback on infrastructures and facilities provided by the college.
- Parent's feedback.
- Teacher's feedback

Feedback Report (2017-18)

(1) Infrastructure

Table No. – 1

| S.No. | Parameters | Excellent (%) | Good (%) | Average (%) |
|--------------|--|---------------|-----------|-------------|
| 1 | Classroom facility in College | 39 | 41 | 20 |
| 2 | Laboratory facility | 32 | 40 | 28 |
| 3 | Lighting facility | 40 | 34 | 26 |
| 4 | Adequacy of furniture | 40 | 38 | 22 |
| 5 | Setting facility (Other than Classroom | 37 | 32 | 31 |
| 6 | Parking facility | 45 | 33 | 22 |
| 7 | Toilet facility | 28 | 44 | 28 |
| 8 | Drinking water facility (R.O. water) | 48 | 37 | 15 |
| Total | | 39 | 38 | 23 |

The questionnaire includes questions regarding infrastructure and status of basic facilities provided by the college. The questions seek students feedback in three parameters of satisfaction excellent, good and average. Taking into consideration the average of different level of responses, 39% have rated excellent while 38% have considered it as good and about 23% students have given average scores.

(2) Sports & Co-curricular Activity

Table No. – 2

| S. No. | Parameters | Excellent(%) | Good (%) | Average (%) |
|--------------|--|--------------|-----------|-------------|
| 1 | Extra curricular/ Cultural/Literary activities | 50 | 39 | 11 |
| 2 | Sports activity | 43 | 39 | 18 |
| 3 | Indoor & Outdoor sports | 31 | 40 | 29 |
| Total | | 42 | 39 | 19 |

Extra curricular activities including cultural, literary activities and sports activities have been rated as excellent by 42% students, 39% students find it to be good and the remaining 19% regard it to be average.

(3) Hostel & Scholarship

Table No. – 3

| S.No. | Parameters | Excellent(%) | Good (%) | Average (%) |
|--------------|----------------------|--------------|-----------|-------------|
| 1 | Hostel Facility | 19 | 26 | 55 |
| 2 | Scholarship Facility | 46 | 34 | 20 |
| Total | | 33 | 30 | 37 |

33% Students find the Hostel & Scholarship faculty provided by the Government to be excellent . 30% rate it as good, while the remaining 37% have rated it as average.

(4) Library & Other Cell

Table No. – 4

| S.No. | Parameters | Excellent(%) | Good (%) | Average (%) |
|--------------|--|--------------|-----------|-------------|
| 1 | Library facility within College | 48 | 37 | 15 |
| 2 | Mutual co-operation among Students | 42 | 37 | 21 |
| 3 | Grievances Redressed facility | 31 | 41 | 28 |
| 4 | Woman's grievances cell/Anti Ragging Committee | 37 | 36 | 27 |
| 5 | Training for professional Skill development | 36 | 34 | 29 |
| 6 | Campus Organization for community services (Blood donation. Plantation awareness generation) | 47 | 37 | 16 |
| 7 | Utility of Happiness Cell | 33 | 36 | 31 |
| Total | | 39 | 37 | 24 |

Various Cells/committees/units namely Grievance Cell, Happiness Cell, Community Services, Skill Development etc. function within the college. 39% of students find these cells/units and library to be excellent. 37% have rated it as good rest 24% regard it to be average.

(5) Canteen and Cleanliness

Table No. – 5

| S.No. | Parameters | Excellent (%) | Good (%) | Average (%) |
|--------------|------------------------|---------------|-----------|-------------|
| 1 | Canteen facility | 25 | 39 | 36 |
| 2 | Cleanliness in college | 41 | 39 | 20 |
| Total | | 33 | 39 | 28 |

33% of the students find the canteen facility and cleanliness in the college campus to be excellent. 39% of the respondents find it to be good. Remaining 28% find that college is average in these two parameters.

(6) Autonomous Exam Cell

Table No. – 6

| S.No. | Parameters | Excellent (%) | Good (%) | Average (%) |
|--------------|---|---------------|-----------|-------------|
| 1 | Opinion regarding conduction of exam by autonomous cell | 55 | 34 | 11 |
| Total | | 55 | 34 | 11 |

55% of respondents find the examination conduction by autonomous cell to be excellent, 34% find it to be good and the rest find it to be average.

(7) Overall Analysis

Table No. – 7

| S.No. | Parameters | Excellent (%) | Good (%) | Average (%) |
|------------------|---------------------------------|---------------|-----------|-------------|
| 1 | Infrastructure | 39 | 38 | 23 |
| 2 | Sports & co-curricular activity | 42 | 39 | 19 |
| 3 | Hostel & scholarship | 33 | 31 | 36 |
| 4 | Library & other cells | 39 | 38 | 23 |
| 5 | Canteen & cleanliness | 33 | 40 | 27 |
| 6 | Autonomous cell | 52 | 35 | 13 |
| Total (%) | | 40 | 37 | 23 |

Students feedback covered wide parameters like infrastructure, library, sports, canteen, scholarship, extra curricular activities, grievances addressal, skill development training, community services etc. Analysis of overall feedback data reveals that 40% of the students rate it to be excellent and 37% judge it as good. Remaining 23% regard it is be average.

Parent's Feedback

The questionnaire includes 10 questions based on admission process, infrastructure, canteen parking , library facilities, teaching - learning environment, ward's development, co-curricular activities etc.. About 64% of the parents have judged as excellent. 24% of the parents have marked as good while 12% find it average.

Student's Feedback Regarding Teachers

An assessment of teacher's performance is carried out through questionnaire which consist of 12 questions. The questions are based on the interest, behavior, assiduousness, interpersonal relations with the students, academic performance and impact of overall personality of the teachers. Feedback about individual teachers from all the faculty is taken.

| Table no 1 -Analysis of Teacher's feedback (Arts faculty) | | | | | | |
|--|------------------------|-----------------|--------------------|---------------|------------------|---------------|
| Sr. No. | Name of teacher | Category | | | | |
| | | Subject | Excellent % | Good % | Average % | poor % |
| 1 | Dr. Manjula Upadhya | Hindi | 70 | 27 | 3 | |
| 2 | Dr.Subhadra Rathoure | Hindi | 82 | 18 | | |
| 3 | Dr. Smt. S. Nalgundwar | Hindi | 73 | 22 | 5 | |
| 4 | Dr. Smt. Urmila Shukla | Hindi | 82 | 17 | 1 | |
| 5 | Smt. Rajani Yadu | Hindi | 77 | 22 | 1 | |
| 6 | Dr. Smt. K. Tiwari | English | 76 | 17 | 7 | |
| 7 | Shri A.K. Tiwari | English | 66 | 28 | 6 | |
| 8 | Dr. Smt. Monika Singh | English | 71 | 26 | 3 | |
| 9 | Dr. Smt.T.J.Nayar | English | 71 | 26 | 3 | |
| 10 | Dr. Smt. Anita Juneja | English | 72 | 25 | 3 | |
| 11 | Dr. Smt. S.S. Gour | History | 60 | 35 | 5 | |
| 12 | Dr.Rajesh Shukla | History | 65 | 29 | 6 | |
| 13 | Dr. V.D. Sahasi | History | 87 | 8 | 5 | |
| 14 | Dr. K.K. Bindal | Economics | 52 | 40 | 8 | |
| 15 | Shri C.S. Ojha | Economics | 61 | 32 | 7 | |
| 16 | Dr. Smt.Purnima Mishra | Economics | 59 | 32 | 9 | |
| 17 | Dr. Smt.Nanda Nema | PolScience | 54 | 38 | 8 | |

| | | | | | | |
|--------------------|--------------------------|------------|----|----|----|--|
| 18 | Dr. Smt. Aruna Sharma | PolScience | 51 | 38 | 11 | |
| 19 | Dr. Kirtan Kumar Sahu | PolScience | 69 | 31 | | |
| 20 | Smt. Shilpi Bose | Pub Ad | 87 | 13 | | |
| 21 | Smt. Aruna Thakur | Pub Ad | 84 | 15 | 1 | |
| 22 | Shri Sunil Tiwari | Pub Ad | 85 | 13 | 2 | |
| 23 | Dr. Smt. Asha Choudhary | Philosophy | 92 | 8 | | |
| 24 | Dr. Smt. Preeti Mishra | Sociology | 61 | 31 | 8 | |
| 25 | Dr. L.K. Shukla | Sociology | 59 | 32 | 9 | |
| 26 | Dr. Rachna Mishra | English | 73 | 24 | 3 | |
| 27 | Smt. M.Gayakwad | Sociology | 65 | 30 | 5 | |
| 28 | Shri S.K. Sahu | Sociology | 33 | 50 | 17 | |
| 29 | Smt. Sharda Jain | Sociology | 60 | 32 | 8 | |
| 30 | Dr. Sanjay Chandrakar | Sociology | 58 | 31 | 1 | |
| 31 | Dr. T.L. Verma | Geography | 80 | 18 | 2 | |
| 32 | Dr. Smt. Jyotsana Sharma | Geography | 67 | 33 | 0 | |
| 33 | Dr. A.K. Parsai | AIH | 95 | 5 | 0 | |
| 34 | Dr. Smt. Mona Jain | AIH | 97 | 3 | 0 | |
| 35 | Smt. Anamika Modi | Psychology | 54 | 46 | 0 | |
| 36 | Dr. Vinita swarnkar | Psychology | 92 | 8 | 0 | |
| 37 | Smt. Swati jain | C.S | 57 | 37 | 6 | |
| 38 | Neha Tikaria | C.S. | 54 | 42 | 04 | |
| Total score | | | | | | |

The questionnaire on teacher's feedback comprises of 12 questions. This reflects overall rating of teacher's i.e. explanations, teaching methods, speed, attendance of students, interaction, behaviour, Course completion etc.

| Table no 2 - Analysis of teachers feedback (Science faculty) 2015-16 | | | | | |
|--|---------------------|-------------|--------|-----------|--------|
| S. No. | Name of teacher | Category | | | |
| | | Excellent % | Good % | Average % | poor % |
| 1 | Dr. M.M. Tiwari | 57 | 32 | 11 | |
| 2 | Shri A.K.Jadhav | 70 | 17 | 13 | |
| 3 | Dr Anjali Bhatnagar | 48 | 46 | 6 | |

| | | | | | |
|--------------------|---------------------------|----|----|----|--|
| 4 | Dr. Smt. S. Chakravarty | 55 | 38 | 7 | |
| 5 | Dr Namrata Dubey | 51 | 39 | 10 | |
| 6 | Dr,Roopshikha Agrawal | 52 | 39 | 9 | |
| 7 | Dr. S.K. Verma | 60 | 30 | 10 | |
| 8 | Dr. D. K. Verma | 68 | 23 | 9 | |
| 9 | Dr. Neerja Sen | 71 | 25 | 4 | |
| 10 | Dr Sampada Bais | 62 | 29 | 9 | |
| 11 | Dr.Smt. Parmita Dubey | 83 | 10 | 7 | |
| 12 | Smt Jharna Rani Nag | 83 | 13 | 4 | |
| 13 | Dr. Anil Ramteke | 73 | 22 | 5 | |
| 14 | Dr. Smt. M. Dubey | 53 | 42 | 5 | |
| 15 | Dr. P.K. Agnihotri | 67 | 27 | 6 | |
| 16 | Dr.Pratima Chandrakar | 69 | 25 | 6 | |
| 17 | Dr Praibha Bakhshi | 68 | 27 | 5 | |
| 18 | Dr. Pushpa Koushik | 53 | 40 | 7 | |
| 19 | Smt. M. Verma | 63 | 29 | 8 | |
| 20 | Miss A. Chandravanshi | 58 | 33 | 9 | |
| 21 | Mamta Patel (Zoo) | 78 | 18 | 4 | |
| 22 | Dr. Hemlal Sahu (M) | 57 | 32 | 11 | |
| 23 | Dr. Bhuneshwari Verma(M) | 51 | 42 | 7 | |
| 24 | Dr. Niyati Gurudwan (M) | 63 | 28 | 9 | |
| 25 | Anuradha Choudhary (Chem) | 53 | 37 | 10 | |
| 26 | Deepa Sharma | 42 | 42 | 16 | |
| Total score | | | | | |

The questionnaire on teacher's feedback comprises of 10 questions. This reflects overall rating of teacher's i.e. Explanations, teaching methods, speed, attendance of students, interaction, behaviour, Course completion etc.

| S No | Name of teacher | Category | | | | | |
|--------------------|--------------------------|-------------|---------|-------------|--------|-----------|--------|
| | | | Subject | Excellent % | Good % | Average % | poor % |
| 1 | Dr Vinita Agrawal | Asstt. Prof | Law | 61 | 29 | 10 | |
| 2 | Dr. Akhilesh Tiwari | Asstt. Prof | Law | 56 | 26 | 18 | |
| 3 | Shri Surendra Kumar | Asstt. Prof | Law | 65 | 29 | 6 | |
| 4 | Shri Bhoopendra Karwande | Asstt. Prof | Law | 64 | 31 | 5 | |
| Total score | | | | | | | |

The questionnaire on teacher's feedback comprises of 10 questions. This reflects overall rating of teacher's i.e. explanations, teaching methods, speed, attendance of students, interaction, behaviour, Course completion etc.

| Table no4 - Analysis of students feedback on teacher of commerce faculty | | | | | | | |
|---|------------------------|-----------------|----------------|--------------------|---------------|------------------|---------------|
| S No | Name of teacher | Category | | | | | poor % |
| | | | Subject | Excellent % | Good % | Average % | |
| 1 | Dr. Vijay Agrawal | Professor | Commerce | 70 | 20 | 10 | |
| 2 | Dr T .C. Gupta | Professor | Commerce | 57 | 28 | 15 | |
| 3 | Dr. D.K. Pandey | Professor | Commerce | 83 | 9 | 8 | |
| 4 | Shri C.M. Sharma | Asstt. Prof | Commerce | 85 | 12 | 3 | |
| 5 | Dr. Smt. Sarla Jain | Asstt. Prof | Commerce | 78 | 17 | 5 | |
| 6 | Dr. A.K. Sharma | Asstt. Prof | Commerce | 72 | 23 | 3 | |
| Total score | | | | | | | |

The questionnaire on teacher's feedback comprises of 10 questions. This reflects overall rating of teacher's i.e. explanations, teaching methods, speed, attendance of students, interaction, behaviour, Course completion etc.

Teacher's Feedback

Teacher's feedback questionnaire comprises of 13 questions related to administration, co-curricular activities, facilities provided by the college and academics. These are 43% teachers who have responded as excellent, 46% considered it as good. About 11% have responded as average.